**SNAP-IV 26-Item Parent Rating Scale**

 Patient/Client Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |
| --- | --- |
| Date of birth: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  | Gender: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Not at all**  | **Just a little**  | **Quite a bit**  | **Very much**  |
|  1. Often fails to give close attention to details or makes careless mistakes in schoolwork or tasks  |   |   |   |   |
|  2. Often has difficulty sustaining attention in tasks or play activities  |   |   |   |   |
|  3. Often does not seem to listen when spoken to directly  |   |   |   |   |
|  4. Often does not follow through on instructions and fails to finish schoolwork, chores, or duties  |   |   |   |   |
|  5. Often has difficulty organizing tasks and activities  |   |   |   |   |
|  6. Often avoids, dislikes, or reluctantly engages in tasks requiring sustained mental effort  |   |   |   |   |
|  7. Often loses things necessary for activities (e.g., toys, school assignments, pencils or books  |   |   |   |   |
|  8. Often is distracted by extraneous stimuli  |   |   |   |   |
|  9. Often is forgetful in daily activities  |   |   |   |   |
| 10. Often fidgets with hands or feet or squirms in seat  |   |   |   |   |
| 11. Often leaves seat in classroom or in other situations in which remaining seated is expected  |   |   |   |   |
| 12. Often runs about or climbs excessively in situations in which it is inappropriate  |   |   |   |   |
| 13. Often has difficulty playing or engaging in leisure activities quietly  |   |   |   |   |
| 14. Often is “on the go” or often acts as if “driven by a motor”  |   |   |   |   |
| 15. Often talks excessively  |   |   |   |   |
| 16. Often blurts out answers before questions have been completed  |   |   |   |   |
| 17. Often has difficulty awaiting turn  |   |   |   |   |
| 18. Often interrupts or intrudes on others (e.g., butts into conversations/ games  |   |   |   |   |
| 19. Often loses temper  |   |   |   |   |
| 20. Often argues with adults  |   |   |   |   |
| 21. Often actively defies or refuses adult requests or rules  |   |   |   |   |
| 22. Often deliberately does things that annoy other people  |   |   |   |   |
| 23. Often blames others for his or her mistakes or misbehaviour  |   |   |   |   |
| 24. Often is touchy or easily annoyed by others  |   |   |   |   |
| 25. Often is angry and resentful  |   |   |   |   |
| 26. Often is spiteful or vindictive  |   |   |   |   |

**Scoring guide for SNAP-IV 26-Item Teacher and Parent Rating Scale**

The SNAP-IV 26-item scale is an abbreviated version of the Swanson, Nolan, and Pelham (SNAP) Questionnaire (Swanson, 1992; Swanson et al., 1983). Items from the *DSM-IV* criteria for attention-deficit/hyperactivity disorder (ADHD) are included for the two subsets of symptoms: Inattention (items 1–9) and Hyperactivity/Impulsivity (items 10– 18). Also, items from the *DSM-IV* criteria for oppositional defiant disorder (ODD) are included (items 19–26) because ODD is often present in children with ADHD.

Symptom severity is rated on a 4-point scale. Responses are scored as follows:

Not at all = 0

Just a little = 1

Quite a bit = 2

Very much = 3

The scores in each of the three subsets (inattention, hyperactivity/impulsivity, and opposition/defiance) are totalled. A suggested scoring guideline is below:

**Questions 1 – 9: Inattention Subset**

< 13/27 = Symptoms not clinically significant

13 – 17 = Mild symptoms

18 – 22 = Moderate symptoms

23 – 27 = Severe symptoms

**Questions 10 – 18: Hyperactivity/Impulsivity Subset**

<13/27 = Symptoms not clinically significant

13 – 17 = Mild symptoms

18 – 22 = Moderate symptoms

23 – 27 = Severe symptoms

**Questions 19 – 26: Opposition/Defiance Subset**

< 8/24 = Symptoms not clinically significant

8 – 13 = Mild symptoms

14 – 18 = Moderate symptoms

19 – 24 = Severe symptoms

**Suggested Targets:**

 <13/27 for inattention

<13/27 for hyperactivity/impulsivity

<8/24 for oppositional defiant disorder